

The BIG History Lesson 2007 – 2008 Application

(Applications are due by April 30, 2007. Teachers will be notified by May 15, 2007.)

Please print out the application form below and mail the completed form to Laurie Catherine Perkins, BIG History Lesson Coordinator, Michigan Historical Museum, P.O. Box 30740, 702 W. Kalamazoo St., Lansing, MI 48909-8240. If you have any questions, call Laurie at 517-241-0731 or e-mail at perkinsl1@michigan.gov. There are a limited number of spaces available so do not delay in returning your application!

Teacher's Name _____

Grade _____ Anticipated # of students _____

School _____

District _____

School Address: _____

City _____ ZIP _____

School phone: (_____) _____ Best time to call _____

Teacher's home address _____

E-mail address _____

Home phone: (_____) _____ fax: (_____) _____

The BIG History Lesson is a catalyst for a yearlong thematic study of Michigan history. If selected for this program, what would be some possible themes that you would use in your BIG History Lesson?

The BIG History Lesson activities are correlated with the Michigan Curriculum Framework. What curriculum standards would you emphasize during your BIG History Lesson week?

During a BIG History Lesson week students take extended periods of time to read, sketch, talk to historians, and immerse themselves in Michigan history. What are some of your effective management strategies when students are working independently?

What personal experiences or interests will you bring to your BIG History Lesson week?

Parent participation can help in the success of a BIG History lesson week. In what ways would you involve parents?

As a culminating activity, students share what they have learned during their BIG History week with others. In the past students have acted as junior docents, have reenacted a character in history, and have created their own museum exhibits, Web pages, newsletters, posters, quilts, songs, puzzles, and puppet shows. What ideas do you have for a culminating activity?

How did you hear about the BIG History Lesson?

Any other information that you would like to share?

Would you be available to attend a two-day planning workshop August 13 & 14, 2007 from 9 a.m. to 4 p.m. and to spend an entire day at the museum in September or October of 2007 observing a BIG History Lesson class in action?